

**Holistic Value-based Education** aims at fostering holistic development of human beings who are not only skilled but also deeply rooted in ethical values. The need, vision and implementation process of such an education can be summarized below.

## 1. The Need for Holistic Value-based Education

- **Core Philosophy:** Education needs to help individuals understand "what to do" (values) rather than just "how to do" (skills). This approach aims to nurture a well-rounded human being capable of making ethical decisions and fostering meaningful relationships.
- **Prioritizing Values Over Skills:** While both skills and values are essential, Value-based education (understanding what is valuable) should take precedence over skill-based or technical education (learning specific methods or skills).

## 2. Difference Between Skill Education and Value-based Skill Education

- **Skill Education:** Primarily addresses physical needs, focusing on accumulating and consuming resources without an emphasis on relationships or sustainability.
- **Value-based Skill Education:** Emphasizes the importance of right understanding, sustainable production, responsible consumption, and harmonious relationships, addressing the needs of both the self and the body.

## 3. Basic Guidelines for Value Education

- **Universality:** The content needs to apply universally to all people, transcending divisions like nationality, race, or gender.
- **Rationality:** Values needs to be logically reasoned rather than based on blind beliefs or arbitrary rules.
- **Verifiability:** Students needs to be able to personally verify and validate these values.
- **Leading to Harmony:** The education needs to promote internal peace and harmony within oneself and with others, as well as with nature.

## 4. Vision for Transformation through Value-based Education

- **At the Individual Level:**
  - **Right Understanding:** Each child needs to develop a foundational understanding of values.
  - **Relationship Building:** Encouraging the ability to live harmoniously with others.
  - **Physical Needs Awareness:** Recognizing the importance of sustainable production and responsible consumption, leading to a feeling of prosperity.
- **At the Societal Level:**
  - **Justice in Relationships:** Extending harmonious relationships from the family to the larger society, fostering an undivided society where all live in harmony.

- **Humane Society:** Aspiring for a collective human society that supports mutual respect and fulfillment of human goals.

## 5. Desirable Graduate Attributes

A successful graduate under this system would demonstrate:

- **A holistic vision of life:** Understanding the broader purpose and goals.
- **Social Responsibility:** Acting in ways that benefit society.
- **Environmental Responsibility:** Engaging in work that respects and protects nature.
- **Ethical Human Conduct:** Making moral and ethical decisions.
- **Health and Hygiene Awareness:** Maintaining well-being and cleanliness.
- **Respect for Excellence and Gratitude:** Recognizing the value of merit and the importance of gratitude.

## 6. Program of Action

- **For Individuals:**
  - **Self-Exploration:** Encouraging individuals to verify proposed values through personal experience, leading to harmonious thoughts, behavior, work and participation in the larger order.
  - **Self-Awareness:** Being aware of one's present state of being, the desires, thoughts and expectations.
  - **Self-Evaluation:** Evaluating the current state of being on the basis of "natural acceptance," which promotes introspection on one's goals, aspirations, and desires.
- **For Society:**
  - **People's Education Program:** meant to educate adults from different segments of society.
  - **Education-sanskar Program:** developing programs, curriculum and courses for formal education from primary to higher education.
  - **Program for Humane Society:** Envisioning a world that starts from the family level and expands to a "world family" founded on universal human values, and ethical human conduct.

Working in this manner, we can ensure a harmonious society from **family order to world family order**.

## 7. Roles of Educational Institutions, Corporate Universities, and Government

- **Human Education Environment:** Educational institutions need to foster an environment where humane values are lived and taught by example.

- **Steps for Integration:**
  - **Value Education:** Introducing human values into the curriculum.
  - **Value-based Education:** Updating courses to reflect these values and creating an interconnected curriculum.
  - **Value-based Living:** Institutions should model harmonious living, providing a live demonstration of values in practice.
- **Support from Regulatory Bodies:** Including Value-based education parameters in regulations and providing incentives or weightage for institutions that integrate these values into their curriculum.

## 8. Initiatives to Promote Value-based Education

- **Key Programs:** AICTE and other governing bodies along with universities have initiated several programs to foster Value-based education, including:
  - **Student Induction Program (SIP)** and **Faculty Induction Program (FIP)** to introduce both students and educators to Value-based education.
  - **Universal Human Values Courses (UHV):** Full semester courses such as UHV-II. Few universities are also offering elective courses on UHV
  - **Minor Degree in UHV:** Students can also get minor degree in UHV by earning 18 to 20 credits.
  - **Leadership and Management Development Programs:** Aimed at building capacity among educators and administrators to lead with values.
- **Nodal Centers:** AICTE designates institutions as value education centers across India, facilitating content, process, and policy development for a Value-based education approach.

The ultimate aim is to ensure a Harmonious Society—a vision for a society that ensures individual well-being, social justice, and environmental sustainability.

### Acknowledgment of Tradition and Future Direction

This approach honors the longstanding human tradition of pursuing truth, love, and compassion, while advancing education that prepares individuals for meaningful lives in a cohesive, humane society.

In essence, the vision of the whole initiative is to promote a systemic transformation in education to prioritize values that lead to personal transformation, societal harmony, and environmental sustainability, setting the groundwork for a globally unified, humane society.